Information Has Value

... including information created by students!
Suggested Activities

- Creation-Synthesis-Citation (CSC) activity
- ePortfolio development
Creation-Synthesis-Citation (CSC)

**Discuss citation of electronic content**

**As a class activity, ask students to create content (blog post, photo, video, sound recording) on a given topic**

**Share and discuss this content and what students learned during creation process**

**Ask groups of students to synthesize this information into a presentation with proper citation of their classmates’ work**
ePortfolio types

- **Process portfolio**
  students collect or create artifacts to represent their personal learning process for their own use

- **Presentation portfolio**
  students select best work to demonstrate skills or competencies, developed for external audience (instructors, employers); may be graded or evaluated

- **Professional portfolio**
  faculty and professionals compile their accomplishments and reflections to demonstrate competencies, growth and development, and depth and breadth of knowledge to an external audience for review
Portfolio creation process

- **Creation** of artifacts (documents, photos, videos, sound recordings, webpages, etc.)
- Thoughtful **selection** of artifacts that are consistent with portfolio purpose (to demonstrate depth, variety, growth, etc.)
- **Description** of artifacts (essential!!) and rationale for inclusion
- **Reflection** on artifacts (immediately after creation or later; can change over time)
- **Synthesis** of components to present cohesive story

Use creation, description, reflection for mini-portfolio
Student portfolios

The types and quality of artifacts that students produce grow more complex over time.

Capturing these artifacts and reflecting on personal or professional growth is a **metacognitive skill.**